

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 358 - SB 839

February 25, 2019

SUMMARY OF BILL: Requires the Department of Education (DOE) to establish a one-year pilot project for the 2019-20 school year to implement ticket programs for behavior management in certain Tennessee Title I public schools. Authorizes a local education agency (LEA) to implement a ticket program, including one or more developed by DOE, in any LEA schools. Requires DOE to report its findings and recommendations from the pilot project to Education Committees of the Senate and the House of Representatives by December 31, 2020.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – \$161,700/One-Time

Other Fiscal Impact – To the extent local education agencies elect to implement on-going ticket programs, there will be a permissive recurring increase in local expenditures. The extent and timing for any such impacts cannot be determined.

Assumptions:

- It is estimated that 100 schools meet the criteria of the pilot program.
- DOE will require two additional positions to manage the pilot program, provide the required technical assistance, and collect and analyze data required for the report.
- The estimated cost for two Education Consultant 1 positions at a midpoint salary range is \$141,690 [(\$55,128 salary + \$15,717 benefits) x 2].
- The estimated cost related to development of materials, training, and travel is estimated to be \$20,000.
- The two Education Consultant 1 positions will only be required for the one-year duration of the pilot program.
- The total one-time increase in state expenditures is estimated to be \$161,690 (\$141,690 + \$20,000)
- To the extent LEAs elect to implement on-going ticket programs, there will be a permissive recurring increase in local expenditures. The extent and timing of any such impact is dependent upon the size and scope of each program, and when any program would be adopted; as a result, any related impact to local government cannot be reasonably determined.

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- No change to the Basic Education Program.
- Any increase in state expenditures for reporting findings of the pilot project can be accomplished within existing resources without an additional appropriation or a reduced reversion.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

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